

Module Title		British Sign Language (Foundation)		
Brief Description (Max 100 word count)		The module is designed to enable you to learn about British Sign Language (BSL) as a language itself with its own grammatical structure and features (and how they are used by the BSL community). It will focus on developing key linguistic features to be able to communicate in BSL.		
SCQF Level		6		
Credit Rating		20 SCQF Credits / 10 ECTS credits		
Status (Core/Elective/Options)		Options		
Pre-requisites		None		
Co-requisites		None		
Anti-Requisites		BA Performance (English and BSL)		
Maximum number of Students	25	Minimum number of Students	17	
Learning Modes		Hours per week/task	No. of Weeks	Total (hours)
Workshops		2	22	44
Independent Study		c. 7	22	122
Directed Study		Variable		34
Total Notional Student Effort				200
Module Co-ordinator		Rita McDade		
Module Aims		<ul style="list-style-type: none"> To gain a basic knowledge of key linguistic aspects of British Sign Language To be able to use BSL in order to express a range of functions including the exchange of information To understand and produce foundational narrative in BSL To provide practical skills through application in BSL Understand BSL glossing/Transcribing. 		

Module Content	Practical weekly workshops which will include teaching in the following: <ul style="list-style-type: none"> • Grammar/syntax • Manual-spelling • Space types • Agreement/spatial verbs • Time-zones • Phonology • Mouthing/mouth gestures • Question forms • Non-manual features/Markers • Introduction to Community & Culture • Open floor session • Signs in Context • Classifiers group • Dialects 			
Learning Outcomes	On successful completion of this module you will be able to:			
LO1	<ul style="list-style-type: none"> • effective foundational communication through BSL with peers and native user(s) 			
LO2	<ul style="list-style-type: none"> • understand and demonstrate ability to identify and analyse grammatical issues in BSL 			
Assessment 1, Type and Weighting	You will be assessed through: Continuous Observation (100%)			
Assessment Criteria for Assessment 1	Assessors will look for your ability to: <ul style="list-style-type: none"> • Demonstrate a range of vocabulary/phonology • Appropriate use of grammatical structure and usage. • Appropriate use of question forms • Appropriate use of non-manual features • Use of Time-zones • Manual-spelling (fluid) • Range of classifiers (pro-forms) 			
Alignment of Assessment and Learning Outcome		Assessment 1	Assessment 2	Assessment 3
	LO1	x		
	LO2	x		

<p>Feedback</p>	<p>Frequent formative feedback will be given. Peers will be encouraged to give feedback when they are in a position to be able to do in BSL.</p> <p>Assignments will be given during Independent Learning Week as part of their self-study. This could be in the form of written essay or viewing recommended video clips Each week you will be given formative feedback from your teacher at the beginning as part of the learning/teaching process.</p>
<p>Recommended Resources</p>	<p>Bauman H-Dirksen, L., 2008 <i>Open Your Eyes</i> University of Minnesota Press</p> <p>Brennan, M. 1992, <i>The visual world of BSL: an introduction by Mary Brennan</i> edited by Brien, D., in <i>Dictionary of British Sign Language/English</i>. London: Faber and Faber.</p> <p>Brennan, M 1990 <i>Word formation in British Sign Language</i>: Stockholm: Stockholm University.</p> <p>Corker, M. 1998, <i>Deaf and Disabled or Deafness Disabled?</i> Open University Press, Buckingham.</p> <p>Dimmock, A. 1993 – <i>Cruel Legacy</i>. Scottish Workshop Publication, Edinburgh</p> <p>Emmorey, K. 2002, <i>Perspective on classifier constructions on sign language</i>, Mahwah, NJ: Lawrence Erlbaum Associates.</p> <p>Gregory, S. Bishop, J. & Sheldon, L. 1995, <i>Deaf Young People and Their Families; Developing Understanding</i>, Cambridge University Press, Cambridge UK.</p> <p>Gregory, S. & Hartley, G.M. 1991, <i>Constructing Deafness</i>, Pinter, London.</p> <p>Groce, N.E. 1988, <i>Everyone Here Spoke Sign Language</i>, Harvard University Press, Cambridge M.A.</p> <p>Jackson, P. 1990, <i>Britain's Deaf Heritage</i> Pentland Press, Edinburgh</p> <p>Janowski, K.A. 1997 – <i>Deaf Empowerment</i> Gallaudet University Press, Washington.</p> <p>Klima, E. & Bellugi, U. 1979 <i>The signs of language</i>: Cambridge Mass: Harvard University Press.</p>

	<p>Lane, H. 1984, <i>When the Mind Hears</i> Penguin, London</p> <p>Lane, H. 1999, <i>The Mask of Benevolence: disabling the Deaf community</i>, Dawn Sign Press, San Diego C.A.</p> <p>Lane, H. Hoffmeister, R., & Bahan, B. 1996 – <i>A Journey into the Deaf World</i>, Dawn Sign Press, San Diego..</p> <p>Valli, C. & Lucas C., 1995 <i>The linguistics of American Sign Language: An introduction</i>. Washington D.C.: Gallaudet University Press.</p> <p>Regular copies of powerpoints handouts will be given. Students will be given relevant website details.</p>
Other Relevant Details	<p>This module will be delivered by the Coordinator. Week 6 will have an ‘open floor’ session with a BSL/English interpreter in place to facilitate communication.</p>
Next Steps	